**BEDI INTERNATIONAL SCHOOL, BAREILLY**

**SPLIT UP CURRICULUM FOR CLASS-IX (2023-2024)**

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| ***SUB*** | ***PERIODIC TEST – I/U.T- I(May 2023)*** | ***PERIODIC TEST – II/TERM-I(Sept. 2023)*** | ***PERIODIC TEST – III / U.T- II(Nov. 2023)*** | ***ANNUAL EXAM / TERM-II (March 2024)*** |
| **E N G L I S H** | **Reading**Unseen passage & Case based passage **Writing**Descriptive paragraph (Person)**Grammar**Tense**Literature****Beehive ( Prose )****1.** The Fun they Had2. The Sound of Music (Part 1 )**Poetry**1. The Road not Taken**Moments****1.**The Lost Child | **Reading**1 . Discursive passage2. Factual passage**Writing**1. Descriptive paragraph2. Story writing**Grammar**1. Tense2. Determiners3. Subject verb Concord**Literature****Beehive ( Prose )**1. The Fun They Had2. The Sound of Music (Part l and lI)3. The Little Girl4. A Truly Beautiful Mind**Poetry**1. The Road not Taken2. Wind3. Rain on the Roof4. The Lake lsle of Innisfree**Moments**1. The Lost Child2. The Adventures of Toto3. Iswaran the Storyteller4. In The Kingdom of Fools | **Reading**Unseen passage**Writing**1. Descriptive paragraph (Place)**Grammar**1. Reported Speech2. Statement 3. Questions4. Commands and Requests5. Modals6. Verbs**Literature****Beehive ( Prose)**1. The Fun They Had2. The Sound of Music (Part l and lI)3. The Little Girl4. A Truly Beautiful Mind5. The Snake and the Mirror6. My Childhood**Poetry**1. The Road not Taken2. Wind3. Rain on the Roof4. The Lake lsle of Innisfree5. A Legend of North land6. No Men are Foreign**Moments book**1. The Lost Child2. The Adventures of Toto3. Iswaran the Storyteller4. In The Kingdom of Fools5. The Happy Prince6. The Last Leaf | **Reading**1. Discursive passage2. Factual passage3. Reflective and Literary Passage**Writing**1. Story writing2. Descriptive paragraph(Place and Situation)**Grammar**1. Tense2. Determiners3. Subject Verb Concord4. Reported Speech5. Modals**Literature****Beehive ( Prose )**1. The Fun They Had2. The Sound of Music (Part l and lI)3. The Little Girl4. A Truly Beautiful Mind5. The Snake and the Mirror6. My Childhood8. Reach for the Top ( Part l and II )10. Kathmandu11. lf l Were You**Poetry**1. The Road not Taken2. Wind3. Rain on the Roof4. The Lake lsle of Innisfree5. A Legend of North land6. No Men are Foreign8. On Killing a Tree10. A Slumber Did My Spirit Seal**Moments book**1. The Lost Child2. The Adventures of Toto3. Iswaran the Storyteller4. In The Kingdom of Fools5. The Happy Prince6. The Last Leaf9. A House is not a Home10. The Beggar |
| **H I N D I** | **व्याकरण**पाठ 1 उपसर्ग एवं प्रत्यय**गध**पाठ 1 दो बैलों की कथा**काव्य**पाठ 1 साखियां एवं सबद**लेखन कार्य**औपचारिक एवं अनौपचारिक पत्र | **व्याकरण**1-अपठित गद्यांश एवं पद्यांश2-उपसर्ग एवं प्रत्यय3-समास4-शब्दा अलंकार**गध**पाठ 1-दो बैलों की कथापाठ 2-लहासा की ओरपाठ 3-उपभोक्तावाद की संस्कृतिपाठ 4-सांवले सपनों की याद**काव्य**पाठ 1-साखियां एवं सबदपाठ 2-वाखपाठ 3-सवैयेपाठ 4-कैदी और कोकिला**कृतिका**पाठ 1-इस जल प्रलय मेंपाठ 2-मेरे संग की औरतें**लेखन कार्य**1-अनुच्छेद लेखन, पत्र लेखन औपचारिक एवं अनौपचारिक ,संवाद लेखन, लघु कथा लेखन, सूचना और ईमेल लेखन | **व्याकरण**1-समास2-वाक्य भेद **गध**पाठ 2-लहासा की ओरपाठ 3-उपभोक्ता वाद की संस्कृति**काव्य**पाठ 2-वाखपाठ 3-सवैये**लेखन कार्य**संवाद और लघु कथा लेखन, ई-मेल तथा सूचना लेखन | व्याकरण**1-अपठित गद्यांश एवं पद्यांश****2-समास****3-शब्दा एवं अर्थालंकार****4-वाक्य भेद**गधपाठ 1-दो बैलों की कथा**पाठ 2 लहासा की ओर****पाठ 3 उपभोक्तावाद की संस्कृति****पाठ 4 सांवले सपनों की याद****पाठ 6 प्रेमचंद के फटे जूते****पाठ 7-मेरे बचपन के दिन**काव्य**पाठ 2 वाख****पाठ 3-सवैये****पाठ 4 कैदी और कोकिला****पाठ 5-ग्राम श्री****पाठ 6-मेघ आए****पाठ 7-यमराज की दिशा**कृतिकापाठ 1-इस जल प्रलय में**पाठ 2 मेरे संग की औरतें** **पाठ 3-रीड की हड्डी**लेखन कार्य**अनुच्छेद, लेखन पत्र लेखन औपचारिक एवं अनौपचारिक, संवाद लेखन ,लघु कथा लेखन, सूचना एवं ईमेल लेखन** |
| **M****A****T****H****S** | L- 1 Number systemsL- 6 Lines and angles | L-1. Number systemsL-2 PolynomialsL-3 Co-ordinate Geometry L- 5 Introduction to Euclid’s Geometry L- 6 Lines & AnglesL- 10 Heron’s Formula  | L- 7 TrianglesL-12 Statistics | L- 1 Number systemsL- 2 PolynomialsL-3 Co-ordinate GeometryL- 4 Linear equations in two variablesL- 5 Introduction to Euclid’s Geometry L- 6 Lines & AnglesL- 7 Triangles L- 8 Quadrilaterals L- 9 CirclesL- 10 Heron’s Formula L- 11 Surface Area and VolumeL- 12 Statistics |
| **I****N****F****O****R****M****T****E****C****H.** | **PART B : Vocational Skills*** **Unit–3:** Digital Documentation
 | **PART-A: Employability Skills**UNIT-1Communication SkillsUNIT-2Self-ManagementUNIT-3Basic ICT Skills-I**PART-B Vocational Skills**UNIT-1Introduction to IT – IteS IndustryUNIT-2Data Entry & Keyboarding SkillsUNIT-3Digital Documentation | **PART-B Vocational Skills**UNIT-4Electronic Spreadsheet | **PART-A Employability Skills**UNIT-3Basic ICT Skills-IUNIT-4Entrepreneurial SkillsUNIT-5Green Skills-I**PART-B Vocational Skills**UNIT-4Electronic SpreadsheetUNIT-5Digital Presentation |
| **C****H****E****M****I****S****T****R****Y** | **Written Assessment*** L-1 Matter in our surroundings

**Practical Assessment:** * To carryout the following chemical reactions & classify them as physical & chemical change

i.Iron with copper solution in waterii. Burning of magnesium ribbon in air.iii. Zinc with dilute sulphuric acidiv. Heating of copper sulphatev. Sodiumsulphate with barium chloride  | **Written Assessment*** L-1 Matter in our surroundings
* L-2 Is matter around us pure

**Practical Assessment:** **1.**To prepare :(a) a true solution of common salt, sugar and alum(b) a suspension of soil, chalk powder and fine sand in water(c) a colloid of starch in water and egg albumin in water and distinguish these on the basis of(i) transparency(ii) filtration criterion(iii) stability2. To prepare:(a) a mixture (b) a compoundUsing iron fillings and sulphur powder and distinguish between theseOn the basis of :(i) Appearance(i.e homogeneity and heterogeneity)(ii)Behaviour towards a magnet(iii)Behaviour towards carbon disulphide* (iv)Effect of heat
 | **Written Assessment*** L-3 Atoms & molecules

**Practical Assessment:** **1.**To verify the ‘law of conservation of mass’ in a chemical reaction.2. Determination of the melting point of ice and the boiling point of water. | **Written Assessment*** L-1 Matter in our surroundings
* L-2 Is matter around us pure
* L-3 Atoms & molecules
* L-4 Structure of Atom

**Practical Assessment:** * To verify the law of conservation of mass in a chemical reaction
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| **B****I****O****L****O****G****Y** | **Written Assessment**L – 1 The fundamental unit of life: Cell**Diagram :*** Prokaryotic & Eukaryotic cell, Chloroplast, Mitochondria, Vacuoles, Endoplasmic, Reticulum, Golgi apparatus, Nucleus

**Practical :*** To prepare a temporary mount of onion peel
 | **Written Assessment**L – 1 The fundamental unit of life: CellL- 2 Tissues **Practical :*** To prepare stained temporary mount of onion peel.
* To identify Parenchyam, Collenchyma and Sclerenchya tissues in plants, striped, smooth and cardiac muscle fibres and nerve cells in animals from prepared slides.
 | **Written Assessment**L – 6 Improvement in Food Resources | **Written Assessment**L – 1 The fundamental unit of life: CellL– 2 Tissues L – 6 Improvement in Food Resources**Practical :*** To prepare stained temporary mount of onion peel.
* To identify Parenchyam, Collenchyma and Sclerenchya tissues in plants, striped, smooth and cardiac muscle fibres and nerve cells in animals from prepared slides.
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| **P****H****Y****S****I****C****S** | **Written Assessment** Ch-1 Motion | **Written Assessment** Ch-1: MotionCh-2: Force and laws of MotionCh-3: Gravitation**Practical Assessment:** * Determination of the density of solid by using a spring balance
 | **Written Assessment** Ch-3: GravitationCh-4: Flotation **Practical Assessment:** * Establishing the relation between the loss in weight of a solid when fully immersed in a liquid
 | **Written Assessment** Ch-1: MotionCh-2: Force and laws of MotionCh-3: GravitationCh-4: Flotation Ch-5: Work ,Power & EnergyCh-6: Sound**Practical Assessment:** * Determination of the density of solid by using a spring balance
* Establishing the relation between the loss in weight of a solid when fully immersed in a liquid
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| **HIST-ORY** | L – 1 The French Revolution | L – 2 The French Revolution | L – 3 The rise of NazismL–4 Forest society & Colonialism | L – 1 The French RevolutionL – 3 The rise of NazismL–4 Forest society & ColonialismL-5 Pastoralists in Modern world  |
| **ECO-NOMICS** | L- 1 The story of village of PalampurOr Factor of Production | L-1 The Story of village of Palampur/ Factors of Production L- 2 People & resource | L- 3 Poverty as a Challenge  | L- 1 The story of village of PalampurOr Factor of ProductionL- 2 People & resource L- 3 Poverty as a challengeL- 4 Food security in India |
| **POL.** **SCI.**  | * L – 1 What is democracy? Why democracy?
 | * L-1 What is Democracy? Why Democracy?
* L- 2 Constitutional design
* L – 3 Electoral politicsor Election in India
 | * L–4 Working of Institution
 | * L–1What is democracy? Why democracy?
* L- 2 Constitutional design
* L – 3 Electoral policies or Election in India
* L–4 Working of Institution
* L- 5 Democratic Rights
 |
| **G****E****O****G****R****A****P****H****Y**  | * L – 1 India\_ Its location and size
* **Map :** Neighbouring countries of India
* Island groups of India
* States through which tropic of cancer passes
 | * L-1 India its Location and Size
* L- 2 Physical features of India

**OR**Physiographic division* L-3 Drainage

**Map Work :*** Physical features of India
* Himalayan rivers
* Peninsular Rivers
* Mountain peaks in India
 | * L – 4 Climate
* L – 5 Natural vegetation

**Map Work :*** Forest in India
* Highest & Lowest temperature area
* Climate pattern of India
 | * L – 1 India its location & size
* L- 2 Physical features of India

**OR**Physiographic division* L-3 Drainage
* L – 4 Climate
* L – 5 Natural vegetation
* L – 6 Population

**Map Work :*** India State with Capital, Tropic of Cancer, Standard Meridian, Karakoram, Zaskar, Shivalik, Aravali, Vindhya, Satpura, Western & Eastern Ghats, K2, Kanchanjunga, Anaimudi, Deccan Plateau, Chota Nagpur, Malwa Plateau, Konkan, Malabar, Coromandal & Northern Circar
* Himalayan Rivers, Peninsular Rivers, Wular, Pulikat, Sambhar, Chilika.
* Annual Rainfall in India,
* Population Density of All States, The State having highest & Lowest Density of Population
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| ***ART EDUCAT- -ION*** |  | **Draw & Colour** * Basic Elements of Art
* Still life
* Nature Composition
* Folk Art

**Creative Work** * Sculpture Painting
* Acrlic Painting
 |  | **Draw & Colour** * Drawing Human Figures
* Using Water Colours
* Traditional Paintings
* Stone Carving

**Creative work*** Indian Styles of Painting
* Fabric Painting
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