**BEDI INTERNATIONAL SCHOOL, BAREILLY**

**SPLIT UP CURRICULUM FOR CLASS-IX (2023-2024)**

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| ***SUB*** | ***PERIODIC TEST – I/U.T- I(May 2023)*** | ***PERIODIC TEST – II/TERM-I(Sept. 2023)*** | ***PERIODIC TEST – III / U.T- II(Nov. 2023)*** | ***ANNUAL EXAM / TERM-II (March 2024)*** |
| **E N G L I S H** | **Reading**  Unseen passage & Case based passage  **Writing**  Descriptive paragraph (Person)  **Grammar**  Tense  **Literature**  **Beehive ( Prose )**  **1.** The Fun they Had  2. The Sound of Music (Part 1 )  **Poetry**  1. The Road not Taken  **Moments**  **1.**The Lost Child | **Reading**  1 . Discursive passage  2. Factual passage  **Writing**  1. Descriptive paragraph  2. Story writing  **Grammar**  1. Tense  2. Determiners  3. Subject verb Concord  **Literature**  **Beehive ( Prose )**  1. The Fun They Had  2. The Sound of Music (Part l and lI)  3. The Little Girl  4. A Truly Beautiful Mind  **Poetry**  1. The Road not Taken  2. Wind  3. Rain on the Roof  4. The Lake lsle of Innisfree  **Moments**  1. The Lost Child  2. The Adventures of Toto  3. Iswaran the Storyteller  4. In The Kingdom of Fools | **Reading**  Unseen passage  **Writing**  1. Descriptive paragraph (Place)  **Grammar**  1. Reported Speech  2. Statement  3. Questions  4. Commands and Requests  5. Modals  6. Verbs  **Literature**  **Beehive ( Prose)**  1. The Fun They Had  2. The Sound of Music (Part l and lI)  3. The Little Girl  4. A Truly Beautiful Mind  5. The Snake and the Mirror  6. My Childhood  **Poetry**  1. The Road not Taken  2. Wind  3. Rain on the Roof  4. The Lake lsle of Innisfree  5. A Legend of North land  6. No Men are Foreign  **Moments book**  1. The Lost Child  2. The Adventures of Toto  3. Iswaran the Storyteller  4. In The Kingdom of Fools  5. The Happy Prince  6. The Last Leaf | **Reading**  1. Discursive passage  2. Factual passage  3. Reflective and Literary Passage  **Writing**  1. Story writing  2. Descriptive paragraph(Place and Situation)  **Grammar**  1. Tense  2. Determiners  3. Subject Verb Concord  4. Reported Speech  5. Modals  **Literature**  **Beehive ( Prose )**  1. The Fun They Had  2. The Sound of Music (Part l and lI)  3. The Little Girl  4. A Truly Beautiful Mind  5. The Snake and the Mirror  6. My Childhood  8. Reach for the Top ( Part l and II )  10. Kathmandu  11. lf l Were You  **Poetry**  1. The Road not Taken  2. Wind  3. Rain on the Roof  4. The Lake lsle of Innisfree  5. A Legend of North land  6. No Men are Foreign  8. On Killing a Tree  10. A Slumber Did My Spirit Seal  **Moments book**  1. The Lost Child  2. The Adventures of Toto  3. Iswaran the Storyteller  4. In The Kingdom of Fools  5. The Happy Prince  6. The Last Leaf  9. A House is not a Home  10. The Beggar |
| **H I N D I** | **व्याकरण**  पाठ 1 उपसर्ग एवं प्रत्यय  **गध**  पाठ 1 दो बैलों की कथा  **काव्य**  पाठ 1 साखियां एवं सबद  **लेखन कार्य**  औपचारिक एवं अनौपचारिक पत्र | **व्याकरण**  1-अपठित गद्यांश एवं पद्यांश  2-उपसर्ग एवं प्रत्यय  3-समास  4-शब्दा अलंकार  **गध**  पाठ 1-दो बैलों की कथा  पाठ 2-लहासा की ओर  पाठ 3-उपभोक्तावाद की संस्कृति  पाठ 4-सांवले सपनों की याद  **काव्य**  पाठ 1-साखियां एवं सबद  पाठ 2-वाख  पाठ 3-सवैये  पाठ 4-कैदी और कोकिला  **कृतिका**  पाठ 1-इस जल प्रलय में  पाठ 2-मेरे संग की औरतें  **लेखन कार्य**  1-अनुच्छेद लेखन, पत्र लेखन औपचारिक एवं अनौपचारिक ,संवाद लेखन, लघु कथा लेखन, सूचना और ईमेल लेखन | **व्याकरण**  1-समास  2-वाक्य भेद  **गध**  पाठ 2-लहासा की ओर  पाठ 3-उपभोक्ता वाद की संस्कृति  **काव्य**  पाठ 2-वाख  पाठ 3-सवैये  **लेखन कार्य**  संवाद और लघु कथा लेखन, ई-मेल तथा सूचना लेखन | व्याकरण  **1-अपठित गद्यांश एवं पद्यांश**  **2-समास**  **3-शब्दा एवं अर्थालंकार**  **4-वाक्य भेद**  गध  पाठ 1-दो बैलों की कथा  **पाठ 2 लहासा की ओर**  **पाठ 3 उपभोक्तावाद की संस्कृति**  **पाठ 4 सांवले सपनों की याद**  **पाठ 6 प्रेमचंद के फटे जूते**  **पाठ 7-मेरे बचपन के दिन**  काव्य  **पाठ 2 वाख**  **पाठ 3-सवैये**  **पाठ 4 कैदी और कोकिला**  **पाठ 5-ग्राम श्री**  **पाठ 6-मेघ आए**  **पाठ 7-यमराज की दिशा**  कृतिका  पाठ 1-इस जल प्रलय में  **पाठ 2 मेरे संग की औरतें**  **पाठ 3-रीड की हड्डी**  लेखन कार्य  **अनुच्छेद, लेखन पत्र लेखन औपचारिक एवं अनौपचारिक, संवाद लेखन ,लघु कथा लेखन, सूचना एवं ईमेल लेखन** |
| **M**  **A**  **T**  **H**  **S** | L- 1 Number systems  L- 6 Lines and angles | L-1. Number systems  L-2 Polynomials  L-3 Co-ordinate Geometry  L- 5 Introduction to Euclid’s Geometry  L- 6 Lines & Angles  L- 10 Heron’s Formula | L- 7 Triangles  L-12 Statistics | L- 1 Number systems  L- 2 Polynomials  L-3 Co-ordinate Geometry  L- 4 Linear equations in two variables  L- 5 Introduction to Euclid’s Geometry  L- 6 Lines & Angles  L- 7 Triangles  L- 8 Quadrilaterals  L- 9 Circles  L- 10 Heron’s Formula  L- 11 Surface Area and Volume  L- 12 Statistics |
| **I**  **N**  **F**  **O**  **R**  **M**  **T**  **E**  **C**  **H.** | **PART B : Vocational Skills**   * **Unit–3:** Digital Documentation | **PART-A: Employability Skills**  UNIT-1  Communication Skills  UNIT-2  Self-Management  UNIT-3  Basic ICT Skills-I  **PART-B Vocational Skills**  UNIT-1  Introduction to IT – IteS Industry  UNIT-2  Data Entry & Keyboarding Skills  UNIT-3  Digital Documentation | **PART-B Vocational Skills**  UNIT-4  Electronic Spreadsheet | **PART-A Employability Skills**  UNIT-3  Basic ICT Skills-I  UNIT-4  Entrepreneurial Skills  UNIT-5  Green Skills-I  **PART-B Vocational Skills**  UNIT-4  Electronic Spreadsheet  UNIT-5  Digital Presentation |
| **C**  **H**  **E**  **M**  **I**  **S**  **T**  **R**  **Y** | **Written Assessment**   * L-1 Matter in our surroundings   **Practical Assessment:**   * To carryout the following chemical reactions & classify them as physical & chemical change   i.Iron with copper solution in water  ii. Burning of magnesium ribbon in air.  iii. Zinc with dilute sulphuric acid  iv. Heating of copper sulphate  v. Sodiumsulphate with barium chloride | **Written Assessment**   * L-1 Matter in our surroundings * L-2 Is matter around us pure   **Practical Assessment:**  **1.**To prepare :  (a) a true solution of common salt, sugar and alum  (b) a suspension of soil, chalk powder and fine sand in water  (c) a colloid of starch in water and egg albumin in water and distinguish these on the basis of  (i) transparency  (ii) filtration criterion  (iii) stability  2. To prepare:  (a) a mixture (b) a compound  Using iron fillings and sulphur powder and distinguish between these  On the basis of :  (i) Appearance(i.e homogeneity and heterogeneity)  (ii)Behaviour towards a magnet  (iii)Behaviour towards carbon disulphide   * (iv)Effect of heat | **Written Assessment**   * L-3 Atoms & molecules   **Practical Assessment:**  **1.**To verify the ‘law of conservation of mass’ in a chemical reaction.  2. Determination of the melting point of ice and the boiling point of water. | **Written Assessment**   * L-1 Matter in our surroundings * L-2 Is matter around us pure * L-3 Atoms & molecules * L-4 Structure of Atom   **Practical Assessment:**   * To verify the law of conservation of mass in a chemical reaction |
| **B**  **I**  **O**  **L**  **O**  **G**  **Y** | **Written Assessment**  L – 1 The fundamental unit of life: Cell  **Diagram :**   * Prokaryotic & Eukaryotic cell, Chloroplast, Mitochondria, Vacuoles, Endoplasmic, Reticulum, Golgi apparatus, Nucleus   **Practical :**   * To prepare a temporary mount of onion peel | **Written Assessment**  L – 1 The fundamental unit of life: Cell  L- 2 Tissues  **Practical :**   * To prepare stained temporary mount of onion peel. * To identify Parenchyam, Collenchyma and Sclerenchya tissues in plants, striped, smooth and cardiac muscle fibres and nerve cells in animals from prepared slides. | **Written Assessment**  L – 6 Improvement in Food Resources | **Written Assessment**  L – 1 The fundamental unit of life: Cell  L– 2 Tissues  L – 6 Improvement in Food  Resources  **Practical :**   * To prepare stained temporary mount of onion peel. * To identify Parenchyam, Collenchyma and Sclerenchya tissues in plants, striped, smooth and cardiac muscle fibres and nerve cells in animals from prepared slides. |
| **P**  **H**  **Y**  **S**  **I**  **C**  **S** | **Written Assessment**  Ch-1 Motion | **Written Assessment**  Ch-1: Motion  Ch-2: Force and laws of Motion  Ch-3: Gravitation  **Practical Assessment:**   * Determination of the density of solid by using a spring balance | **Written Assessment**  Ch-3: Gravitation  Ch-4: Flotation  **Practical Assessment:**   * Establishing the relation between the loss in weight of a solid when fully immersed in a liquid | **Written Assessment**  Ch-1: Motion  Ch-2: Force and laws of Motion  Ch-3: Gravitation  Ch-4: Flotation  Ch-5: Work ,Power & Energy  Ch-6: Sound  **Practical Assessment:**   * Determination of the density of solid by using a spring balance * Establishing the relation between the loss in weight of a solid when fully immersed in a liquid |
| **HIST-ORY** | L – 1 The French Revolution | L – 2 The French Revolution | L – 3 The rise of Nazism  L–4 Forest society & Colonialism | L – 1 The French Revolution  L – 3 The rise of Nazism  L–4 Forest society & Colonialism  L-5 Pastoralists in Modern world |
| **ECO-NOMICS** | L- 1 The story of village of Palampur  Or  Factor of Production | L-1 The Story of village of Palampur/ Factors of Production  L- 2 People & resource | L- 3 Poverty as a Challenge | L- 1 The story of village of Palampur  Or  Factor of Production  L- 2 People & resource  L- 3 Poverty as a challenge  L- 4 Food security in India |
| **POL.**  **SCI.** | * L – 1 What is democracy? Why democracy? | * L-1 What is Democracy? Why Democracy? * L- 2 Constitutional design * L – 3 Electoral politicsor Election in India | * L–4 Working of Institution | * L–1What is democracy? Why democracy? * L- 2 Constitutional design * L – 3 Electoral policies or Election in India * L–4 Working of Institution * L- 5 Democratic Rights |
| **G**  **E**  **O**  **G**  **R**  **A**  **P**  **H**  **Y** | * L – 1 India\_ Its location and size * **Map :** Neighbouring countries of India * Island groups of India * States through which tropic of cancer passes | * L-1 India its Location and Size * L- 2 Physical features of India   **OR**  Physiographic division   * L-3 Drainage   **Map Work :**   * Physical features of India * Himalayan rivers * Peninsular Rivers * Mountain peaks in India | * L – 4 Climate * L – 5 Natural vegetation   **Map Work :**   * Forest in India * Highest & Lowest temperature area * Climate pattern of India | * L – 1 India its location & size * L- 2 Physical features of India   **OR**  Physiographic division   * L-3 Drainage * L – 4 Climate * L – 5 Natural vegetation * L – 6 Population   **Map Work :**   * India State with Capital, Tropic of Cancer, Standard Meridian, Karakoram, Zaskar, Shivalik, Aravali, Vindhya, Satpura, Western & Eastern Ghats, K2, Kanchanjunga, Anaimudi, Deccan Plateau, Chota Nagpur, Malwa Plateau, Konkan, Malabar, Coromandal & Northern Circar * Himalayan Rivers, Peninsular Rivers, Wular, Pulikat, Sambhar, Chilika. * Annual Rainfall in India, * Population Density of All States, The State having highest & Lowest Density of Population |
| ***ART EDUCAT- -ION*** |  | **Draw & Colour**   * Basic Elements of Art * Still life * Nature Composition * Folk Art   **Creative Work**   * Sculpture Painting * Acrlic Painting |  | **Draw & Colour**   * Drawing Human Figures * Using Water Colours * Traditional Paintings * Stone Carving   **Creative work**   * Indian Styles of Painting * Fabric Painting |